



QA 1 Educational program and practice



WEEK 3 TERM 4
2020 AM

Our Educational Program Goals

- Foster children's independence in initiating and sustaining child-led activities



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Paper Plate Pets Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Pet Yoga/ Go Noodle Outcome 3: Children become strong in their social and emotional wellbeing</p>	<p>Dog Treats Outcome 1: Children develop their autonomy, inter-dependence, resilience and sense of agency</p> <p>OOSH Pets- Silkworm Poster Outcome 5: Children engage with a range of texts and gain meaning from these texts</p> <p>Laser X Outcome 2: Children become aware of fairness</p> <p>Extra curricular activities Dance</p>	<p>Pet Rocks Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Handball Outcome 1: Children develop their autonomy, inter-dependence, resilience and sense of agency</p>	<p>Stem Challenge- Build a Shelter for a Pet Outcome 5: Children collaborate with others, express ideas and make meaning using a range of media and communication technologies</p> <p>Laser X Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p> <p>Extra curricular activities Dance</p>	<p>Acknowledgement of Country Display Outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation</p> <p>Animal Charades Outcome 1: Children feel safe, secure and supported</p>
<p>Activities/Suggestions identified in our Critical Reflection Pet Yoga and Go Noodle requested by Charli M</p>	<p>Silkworm poster- extending on the interest shown by Sienna and Anji about our silkworms and sharing this information with others</p>	<p>Pet Rocks requested by Anji S and Jarvis M</p>	<p>Laser X has been a popular afternoon activity and was requested by children who attend in the morning. It has been very successful as a morning activity</p>	<p>Children's Acknowledgement of Country has been programmed as a part of our RAP initiative</p>



= Children's/Parents/Educators



= Intentional Learning Activity



= New Child



QA 1 Educational program and practice



RSPCA Week



WEEK 3 TERM 4
2020 PM

Our Developing Educational Program Goals

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Monday	Tuesday	Wellness Wednesday	Thursday	Flexible Friday
<p>Animal Footprint Scavenger Hunt (Josh) ★</p> <p>Outcome 1: Children develop knowledgeable and confident self-identities</p> <p>Cricket (Jacob) ★</p> <p>Outcome 2: Children become aware of fairness</p> <p>Pet Puppet Craft (Abbie)</p> <p>Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Pet Bingo-5pm (Zoe)</p> <p>Extra curricular activities Chinese classes</p>	<p>Gardening (Lesley)</p> <p>Outcome 2: Children become socially responsible and show respect for the environment</p> <p>Kinetic Sand (Alicia) 😊</p> <p>Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p>Hungry Hippos (Helen) ★</p> <p>Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p> <p>5pm Human Curling (Josh)</p> <p>Extra curricular activities Drama 4-5pm</p>	<p>Loom Bands and Beading (Alicia)</p> <p>Outcome 3: Children become strong in their social and emotional wellbeing ★</p> <p>Among Us (Emily)</p> <p>Outcome 1: Children learn to interact in relation to others with care, empathy and respect ★</p> <p>K & 1 Soccer (Ash)</p> <p>Outcome 2: Children become aware of fairness</p> <p>Stargazing- 5pm (Pheobe) ☀️</p> <p>Extra curricular activities Chess 3-4pm</p>	<p>Pool Noodle Hockey (Ryan)</p> <p>Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p>Dog Grooming and Vet Dramatic Play (Phoebe)</p> <p>Outcome 4: Children transfer and adapt what they have learned from one context to another ★</p> <p>Bug Catching (Josh)</p> <p>Outcome 2: Children become socially responsible and show respect for the environment</p> <p>5pm (Helen)</p>	<p>Disco (Ash)</p> <p>Outcome 1: Children feel safe, secure and supported</p> <p>Ninja Warrior (Alicia) ★</p> <p>Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p> <p>Parrot Pets (Jess)</p> <p>Outcome 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p> <p>5pm Musical statues</p>
<p>Activities/Suggestions identified in our Critical Reflection</p> <p>Cricket requested by Mr Jacob as cricket season starts again</p>	<p>Hungry Hippos requested by Charlie L</p>	<p>Among Us requested by Venny for a Wednesday Afternoon- a child initiated and led activity</p> <p>Stargazing requested by Mahan</p>	<p>Pool Noodle Hockey was a very successful activity last Monday and has been requested again by Sienna</p>	<p>Ninja Warrior requested by Erin C</p>