



QA 1 Educational program and practice



OLYMPICS Week



WEEK 3 TERM 3
2020 AM

Our Educational Program Goals

To celebrate the 2020 Olympic Games and what this world event represents. The Olympic Games were due to commence on Friday 23rd July in Tokyo.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Opening Ceremony Olympic touch craft Outcome 2: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation</p> <p>All sports dance routine ★ Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p>Dodgeball Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Opening ceremony Fireworks in a jar Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p>Colouring competition ★ Outcome 1: Children feel safe, secure and supported</p> <p>Handball Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Archery ☀️ (coat hanger bow and arrow) Outcome 4: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p>Teepees ★ Outcome 2: Children become socially responsible and show respect for the environment</p>	<p>Ski jump straw rockets Outcome 4: Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p>Medal Making Craft Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p>Gagaball Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Laurel Wreath craft Outcome 2: Children respond to diversity with respect</p> <p>Lego Challenge Make an Olympic mascot Outcome 5: Children interact verbally and non-verbally with others for a range of purposes</p> <p>Novelty relay races ★ Outcome 1: Children learn to interact in relation to others with care, empathy and respect</p>
<p>Activities/Suggestions identified in our Critical Reflection Kindy and year 1 have enjoyed doing GONOODLE and have requested more dance.</p>	<p>Colouring competition suggested by</p>			<p>Relay races requested by Sienna H</p>

★ = Children's/Parents/Educators Choice

☀️ = Intentional Learning Activity

Please note that our program is flexible, and we support spontaneous activities based upon children's daily requests 😊

Olympics Week



WEEK 3 TERM 3
2020 PM

Our developing program goals

To celebrate the 2020 Olympic Games and what this world event represents. The Olympic Games were due to commence on Friday 23rd July in Tokyo.



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Novelty Relay Races (Abbie) ★</p> <p>Outcome 3: Children take increasing responsibility for their own health and physical wellbeing</p> <p>Painting ★</p> <p>Opening ceremony silhouette (Zoe)</p> <p>Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Soccer (Josh)</p> <p>Outcome 2: Children become aware of fairness</p> <p>5pm Olympic Charades</p> <p>Outcome 1: Children feel safe, secure and supported</p>	<p>Gymnastics (Abbie) ☀</p> <p>Outcome 1: Children feel safe, secure and supported</p> <p>Hockey (Alicia) ★</p> <p>Outcome 2: Children become aware of fairness</p> <p>The floor is Lava (Laura)</p> <p>Outcome 1: Children develop knowledgeable and confident self-identities</p> <p>5pm Steeple race</p> <p>outcome 1: Children develop their autonomy, inter-dependence, resilience and sense of agency</p>	<p>Human Hungry Hippos (Helen)</p> <p>Outcome 2: Children become aware of fairness</p> <p>Treasure Hunt (Jacob)</p> <p>Outcome 3: Children become strong in their social and emotional wellbeing</p> <p>Lume Bands (Phoebe)</p> <p>Outcome 5: Children engage with a range of texts and gain meaning from these texts</p> <p>5pm Olympic quiz</p> <p>Outcome 1: Children develop knowledgeable and confident self-identities</p>	<p>Olympic themed dance (Jess)</p> <p>Outcome 1: Children learn to interact in relation to others with care, empathy and respect</p> <p>Obstacle course (Ashley) ★</p> <p>Outcome 4: Children transfer and adapt what they have learned from one context to another</p> <p>Cricket (Ryan)</p> <p>Outcome 2: Children become aware of fairness</p> <p>5pm Long Jump Competition</p> <p>Outcome 2: Children become aware of fairness</p>	<p>Basketball Competition (Josh) ★</p> <p>Outcome 2: Children become aware of fairness</p> <p>Slime (Alicia)</p> <p>Outcome 4: Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p>Scooters (Hannah)</p> <p>Outcome 1: Children feel safe, secure and supported</p> <p>5pm Balloon Tennis</p> <p>Outcome 2: Children become aware of fairness</p>
<p>Activities/Suggestions identified in our Critical Reflection</p> <p>Painting requested by Jiya</p> <p>Soccer requested by Ryan K</p> <p>Novelty races requested by Harriette J</p>	<p>Hockey requested by year 3</p>	<p>Treasure Hunt suggested by Archer and Hunter M</p> <p>Lume Bands requested by Charlie M and Aiden D</p>	<p>Obstacle course requested by Charlie Le Bas</p>	<p>Slime suggested by Marissa H</p>



= Children's/Parents/Educators Choice



= Intentional Learning Activity