



QA 1 Educational program and practice



Last
Week Of
Term



WEEK 11 TERM 1
2024 AM

Our Educational Program Goals

To find balance and routine, whilst developing strong, beneficial relationships between all children, educators and families.

Key Dates This Week

11th – NSW Youth Week

Monday 8/4/24	Tuesday 9/4/24	Wellness Wednesday 10/4/24	Thursday 11/4/24	Flexible Friday 12/4/24
<p><u>Chatterboxes Lesson</u> 1.4 Children learn to interact in relation to others with care, empathy and respect.</p> <p><u>Cubby/Fort Building</u> 5.1 Children and young people interact verbally and non-verbally with others for a range of purposes.</p>	<p><u>Playdough with Toothpicks</u> 4.3 Children and young people transfer and adapt what they have learned from one context to another.</p> <p><u>Best Outfit/Dress Up Competition</u> 5.1 Children and young people interact verbally and non-verbally with others for a range of purposes.</p>	<p><u>Experiment Time</u> 4.2 Children and young people develop a range of learning and thinking skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating.</p> <p><u>Sea Exploration Videos</u> 5.2 Children and young people engage with and gain meaning from a range of visual images and texts.</p>	<p><u>Water Yarning</u> 2.1 Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities as active and informed citizens.</p> <p><u>Moon Sand</u> 4.4 Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials.</p>	<p><u>Rainbow Milk</u> 4.4 Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials.</p> <p><u>Silent Ball</u> 1.1 Children and young people feel safe, secure, and supported.</p>
Spontaneous Experiences	Spontaneous Experiences	Spontaneous Experiences	Spontaneous Experiences	Spontaneous Experiences
<p>Family / Children / Educator Comments or Suggestions Suggested by Alaura and Cara as a way to run an experience with the younger children. Suggested by Miss Keely.</p>	<p>Family / Children / Educator Comments or Suggestions Extension 2.4.24. Suggested by Miss Keely.</p>	<p>Family / Children / Educator Comments or Suggestions Extension 3.4.24.</p>	<p>Family / Children / Educator Comments or Suggestions Extension 3.4.24. Suggested by Miss Keely.</p>	<p>Family / Children / Educator Comments or Suggestions Extension 3.4.24.</p>

Key: Extended Experience (EE)
- Program (EEP)
- Child Interest (EECI)

Intentional Teaching (IT)

All About You Form (ABYF)

Children's Suggestion (CS)

Cultural Heritage Form (CHF)

Educator's Suggestion (ES)

Family Suggestion (FS)



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Monday 8/4/24	Tuesday 9/4/24	Wellness Wednesday 10/4/24	Thursday 11/4/24	Flexible Friday 12/4/24
<p><u>Natural Glitter/Confetti</u> – Miss Keely</p> <p>4.1 Children and young people develop a growth mindset and develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.</p> <p><u>Soccer</u> – Mr Noah</p> <p>3.2 Children and young people become strong in their physical learning wellbeing.</p> <p>4:30pm – Uno Battles – Miss Molly</p>	<p><u>Bubble Artworks</u> – Miss Charli</p> <p>4.1 Children and young people develop a growth mindset and develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.</p> <p><u>44 Home Safe</u> – Mr Josh</p> <p>3.2 Children and young people become strong in their physical learning wellbeing.</p> <p>4:30pm – Favourite Colour Artwork – Miss Caitlin</p>	<p><u>Group Fun Challenge</u> – Miss Caitlyn</p> <p>1.4 Children learn to interact in relation to others with care, empathy and respect.</p> <p><u>Dodgeball</u> – Mr Nick</p> <p>3.2 Children and young people become strong in their physical learning wellbeing.</p> <p>4:30pm – Cotton Bud Peg Painting – Miss Sian</p>	<p><u>Cupcake Cooking</u> – Miss Michelle</p> <p>1.4 Children learn to interact in relation to others with care, empathy and respect.</p> <p><u>Ultimate Frisbee</u> - Miss Kristi</p> <p>3.2 Children and young people become strong in their physical learning wellbeing.</p> <p>4:30pm – Jungle Themed Art – Mr Josh</p>	<p><u>Chocolate Game</u> – Miss Harper</p> <p>1.4 Children learn to interact in relation to others with care, empathy and respect.</p> <p><u>Rob The Nest</u> – Miss Caitlyn</p> <p>3.2 Children and young people become strong in their physical learning wellbeing.</p> <p>4:30pm – Just Dance – Miss Keely</p>
Spontaneous Experiences	Spontaneous Experiences	Spontaneous Experiences	Spontaneous Experiences	Spontaneous Experiences
<p>Family / Children / Educator Comments or Suggestions</p> <p>Suggested by Liana during the beginning of term.</p> <p>Suggested by Ethan & Toby during the beginning of term.</p> <p>Suggested by Henry during the beginning of term.</p>	<p>Family / Children / Educator Comments or Suggestions</p> <p>Extension from 2.4.24.</p>	<p>Family / Children / Educator Comments or Suggestions</p> <p>Suggested by Miss Caitlyn, as part of the BeYou program.</p> <p>Extension from 3.4.24.</p>	<p>Family / Children / Educator Comments or Suggestions</p> <p>Extension from 4.4.24 & suggested by Tamanna during beginning of term 1.</p> <p>Reprogrammed from 4.4.24 due to wet weather.</p>	<p>Family / Children / Educator Comments or Suggestions</p> <p>Extension from 4.4.24.</p> <p>Suggested by Veronica during the beginning of term.</p>

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